

**Accepted Language Poster Papers**

**ISHACON – 48 (February 5-7, 2016)**

LP250	Contextual Cueing for retrieval of nouns and verbs in persons with Anomic aphasia	Akhilandeshwari S
LP279	Phonic skills amongst high and low academic achievers in English and Marathi	ANINDITA ARUN
LP230	Relationship between Verbal Fluency Skills and Second Language Proficiency	ANUSHA C
LP241	Phonological Process Analysis in Typically Developing Malayalam “ English Bilingual Kindergarten Children	ATHIRA V
LP266	RELATIONSHIP OF WORD- AND SENTENCE- LEVEL WORKING MEMORY TO READING AND WRITING IN TYPICALLY DEVELOPING CHILDREN	BILVASHREE CHANDRASHEKARAI AH
LP307	LOOK AT ME. DO YOU THINK I AM HAPPY OR SAD?	CALIDA FRIEDA
LP304	EFFECT OF EARLY SINGING TRAINING ON COGNITIVE AND READING ABILITY IN CHILDREN	CHETNA KHANDELWAL
LP273	WORD RETRIEVAL ABILITY IN CHILDREN WITH AUSTISM SPECTRUM DISORDER	CHRISTINA PHILOMENA
LP233	Comprehension Performance on Verb Forms in Young Children with Hearing Impairment	DEEPIKA K
LP234	Semantic Examination in Children with Intellectual Disability: Foundations from Intentions and Relations	DEEPIKA K
LP231	Verb Retrieval in Children with Hearing Impairment	DURGA S
LP327	Comparison between language based pre-mathematical concepts and arithmetic skills in early primary school years in typically developing children	JESNA JOY
LP248	BEHAVIORAL AND DEVELOPMENTAL CHARACTERISTICS OF CRI-DU-CHAT SYNDROME- A CASE STUDY	JOYCE MARY MATHAI
LP300	A COMPARITIVE STUDY OF THE LANGUAGE PROFICIENCY IN TYPICALLY DEVELOPING MONOLINGUALS AND BILINGUAL REGULAR SCHOOL GOING CHILDREN	Malavi Srikar
LP306	EFFECT OF READING AND WRITING BASED TREATMENT APPROACHES ON VERBAL OUTPUT	Mridula Rani
LP283	DEVELOPMENT OF PRAGMATICS IN KANNADA SPEAKING CHILDREN WITH AND WITHOUT LEARNING DISABILITY	Nagashreya D
LP320	LEXICAL ACCESS CODING IN CHILDREN WITH LEARNING DISABILITY	Nagashreya D
LP291	PRAGMATIC SKILLS IN LEARNING DISABLED CHILDREN	Nagashreya D

LP295	SYNTAX DEVELOPMENT IN CHILDREN WITH AND WITHOUT LEARNING DISABILITY	Nagashreya D
LP268	PHONOLOGICAL WORKING MEMORY IN CHILDREN WITH MORE NORMAL NON-FLUENCY	Nayana Benny
LP276	PHONOLOGICAL SKILLS IN NORMAL SCHOOL GOING CHILDREN:A COMPARATIVE STUDY	NEERAJA JOSHI
LP293	Cognitive-Communication Disorder in Traumatic Brain Injury – A Single Case Study	NIKITA FRANCIS
LP321	ASSESSING LEXICAL BREADTH AND DEPTH IN ENGLISH SPEAKING CHILDREN AGED BETWEEN 5.0 - 10.11 YEARS USING SYSTEMATIC ANALYSIS OF LANGUAGE TRANSCRIPTS	PRIYA PAULINE
LP313	EFFECT OF SIGNAL TO NOISE RATIO ON THE PERFORMANCE OF AUDITORY WORKING MEMORY AND SENTENCE COMPREHENSION TASK IN CHILDREN	RAJESH KUMAR
LP310	CHILDREN’S PERFORMANCE ON WORKING MEMORY AND COMPREHENSION TASKS WITH DIFFERENT BACKGROUND NOISES	RAJESH KUMAR
LP253	Development of Checklist to Assess Caregivers Perspectives and Preparatory Knowledge about Aphasia	Rakshith S
LP261	EFFECT OF DIFFERENT TYPES OF NON-WORDS ON REPETITION PERFORMANCE IN CHILDREN WITH LEARNING DISABILITY AND TYPICALLY DEVELOPING CHILDREN	Ravali P. Mathur
LP263	PRAGMATIC SKILLS IN CHILDREN WITH DIFFERENT TYPES OF LEARNING DISABILITY: A COMPARATIVE STUDY	Ravali P. Mathur
LP252	Hand Gestures in Native Speakers of Kannada: Evidence through Picture Description Task	RHEA PHILIP
LP235	Syntactic Judgment Ability in Children with Learning Disability and Typically Developing Children	Ritu Venkatesh
LP322	CLINICAL UTILITY OF AAC BASED THERAPY FOR PATIENT WITH BROCA’S APHASIA	Seepee Yadav
LP262	INCLIN Diagnostic Tool for Autism Spectrum Disorder : A new tool in the clinician's armory	SHAMILI ASOKAN
LP236	Lexical and Grammatical Interference in High and Low proficient Second Language Speakers.	Sharanya Kumar
LP284	A COMPREHENSIVE PROFILING OF JOUBERT SYNDROME - A SINGLE CASE STUDY	Sherly K
LP228	Semantic Organisation in Adolescents, Young and older Adults	SHREYA RAJEEVAN
LP247	Grammaticality Judgment abilities in Persons with Broca’s aphasia	Sujan M J

LP232	Acquisition of Case Markers in Typically Developing Tamil Speaking Children	SURAJ JOHN
LP280	PHONOLOGICAL DEVELOPMENT IN TYPICAL DEVELOPING HINDI SPEAKING CHILDREN	Yaashna Rajani
LP303	Effect of Aging on Naming Skills	Zainab Mushtaque
LP275	CAN YOU TELL ME WHAT HE IS THINKING ABOUT WHAT I AM THINKING? ASSESSING THEORY OF MIND ABILITIES IN BILINGUAL CHILDREN BETWEEN 3.0 & 5.11 YEARS OF AGE	ZEBA RAISA