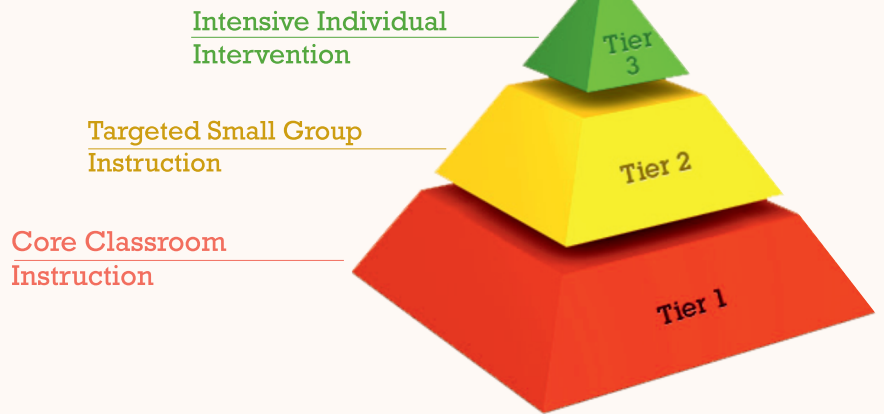
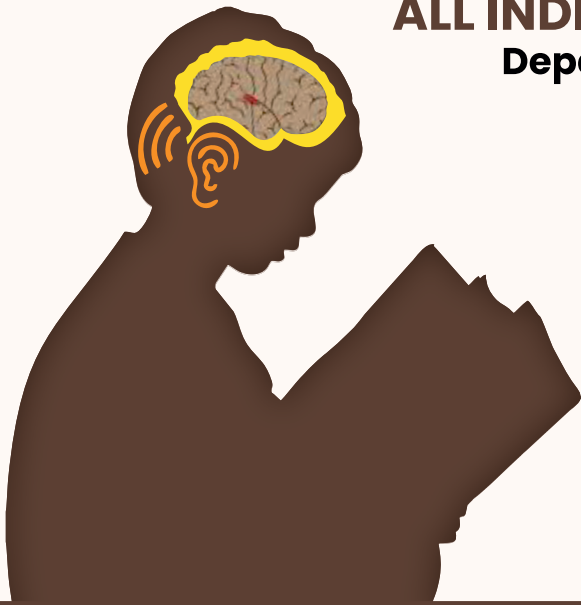


# ALL INDIA INSTITUTE OF SPEECH AND HEARING

## Department of Speech-Language Pathology & Special Clinic for Learning Disability



### National Seminar on

## Diagnosis by Response To Intervention (RTI) in Children With Specific Learning Disability: A Multidisciplinary Perspective



**RCI-CRE APPROVED**

**18<sup>th</sup> November, 2024**

### Highlights of the Seminar

Participants can look forward to:

- A deeper understanding of RTI from a multi-disciplinary perspective.
- Expert insights from experienced professionals.
- Interactive activities
- Panel discussion addressing the challenges of implementing RTI in India.

### Registration Details:

Category	Fees
<b>Students</b>	500/-
<b>Professionals</b>	800/-
<b>Last date for registration:</b>	04.11.2024

### Who can Participate?

The seminar is open for undergraduate and postgraduate students of Speech & Hearing, Academicians, Researchers, Practicing Clinicians, Clinical Psychologists and Special Educators.

### Venue:

**Seminar Hall, Knowledge Park**  
**All India Institute of Speech and Hearing**  
Naimisham campus  
Manasagangothri, Mysuru- 570006



## NATIONAL SEMINAR ON

# DIAGNOSIS BY RESPONSE TO INTERVENTION (RTI) IN CHILDREN WITH SPECIFIC LEARNING DISABILITY: A MULTIDISCIPLINARY PERSPECTIVE

### ABOUT AIISH

The All India Institute of Speech and Hearing (AIISH), Mysore is a premier institution in India in the field of communication disorders, playing a crucial role on human resource development, research and clinical services to address the challenges faced by individuals with communication disorders. It was established as an autonomous organisation in 1966, and is funded by the Union Ministry of Health and Family Welfare, Govt. of India.

### ABOUT THE SEMINAR

According to Individuals with Disabilities Education Act (IDEA, 1975) the term 'Specific Learning Disability' (SLD) means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The discrepancy criterion for diagnosing SLD has now fallen out of favour and the 2004 reauthorization of IDEA suggests that the lack of response to scientifically based instruction could be the criteria for diagnosing SLD. This provision of IDEA has opened the door for the use of Response to Intervention (RTI) as a method for preventing academic failure as well as identifying children with SLDs.

However, many rehabilitation professionals, especially in the Indian context, still lack knowledge on how RTI works and its implementation. The specific role of professionals in implementation of RTI also remains unclear. Thus, the Department of Speech Language Pathology in collaboration with the Special Clinic for Learning Disability at AIISH, Mysore is organizing a one day National Seminar on "*Diagnosis by Response to Intervention (RTI) in children with Specific Learning Disability: A Multidisciplinary Perspective*" to educate rehabilitation professionals in this regard.

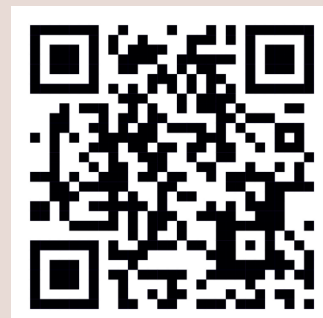
### PAYMENT PROCEDURE

Detailed instructions for payment can be found in the QR code provided below. Kindly check the amount for professional/student and pay accordingly.



### REGISTRATION

Once the payment is done, scan the QR code below and fill the registration form.



### ACCOMMODATION OPTIONS

Possible accommodation details are accessible through the QR code provided. You are expected to make arrangements for stay on your own.





**NATIONAL SEMINAR ON  
DIAGNOSIS BY RESPONSE TO INTERVENTION (RTI) IN CHILDREN WITH  
SPECIFIC LEARNING DISABILITY: A MULTIDISCIPLINARY PERSPECTIVE**

**PROGRAM SCHEDULE**

Sl. No.	Theme	Tentative Timings	Resource Person
i.	Inauguration	10.00am - 10.30am	
ii.	Overview on Evidence based Practice in Children with Specific Learning Disability-Global perspective	10.30am - 11.15am	 <b>Dr. Jayashree C Shanbal</b> Professor & Head Dept. of SLP Mentor, LD Clinic, AIISH, Mysuru
	Tea Break	11.15am -11.30 am	
iii.	Role of SLPs in Response to Intervention in children with Specific Learning Disability	11.30am - 12.15 pm	 <b>Dr. Priya M. B.</b> Assistant Professor, Chairperson, LD Clinic, AIISH, Mysuru
iv.	Response to Intervention in Children with Specific Learning Disability: Perspectives from a Clinical Psychologist	12.15pm - 01.00pm	 <b>Dr. Rushi</b> Professor & Head Dept. of Clinical Psychology, AIISH, Mysuru
	Lunch	1.00pm - 1.45 pm	
v.	Evidence-Based Practices in Central Auditory Processing Disorders (CAPD): Implications through Response to Intervention	1.45 pm - 2.45 pm	 <b>Dr. Chandni Jain</b> Associate Professor in Audiology, AIISH, Mysuru
vi.	Challenges and Considerations in implementation of Response to Intervention for Central Auditory Processing Disorders (CAPD)	2.45pm - 03.45pm	 <b>Dr. Pradeep Yuvaraj</b> Associate Professor NIMHANS, Bangalore
	Tea Break	3.45 pm - 4.00 pm	
vii.	Panel Discussion: Challenges in implementing Response to Intervention for children with Specific Learning Disability in India	4.00pm - 5.00pm	All the resource persons Moderator: Dr. Amoolya G.

**FOR REGISTRATION:**

**Dr. Amulya P. Rao**, Assistant Professor in Language Pathology  
**Ms. Shobha B. N.** Special Educator, AIISH, Mysuru  
**Email:** slpaiishworkshop@gmail.com , **Contact no.:** 0821-2502819